

Term Information

Effective Term Spring 2014

General Information

Course Bulletin Listing/Subject Area Chinese
Fiscal Unit/Academic Org East Asian Languages & Lit - D0527
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5106.01
Course Title Selected Readings in Scholarly Chinese Texts II: Classroom Track
Transcript Abbreviation Select Rdgs II:Cls
Course Description Continuation of 5105.01 or 5105.51. Academic writings by modern Chinese scholars in both Wenyan and Baihua styles.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Prereq.: 5105.01 or 5105.51 or permission of instructor.
Exclusions Not open to students with 9 cr hrs of 5106.51 or credit for both 752 and 753.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0301
Subsidy Level Developmental Course
Intended Rank Junior, Senior, Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters

New course

Give a rationale statement explaining the purpose of the new course

Differentiate from 5106.51, the individualized track of this course.

Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will continue to acquire specialized vocabulary and improve their comprehension of Chinese texts written for educated adult native speakers in their fields.

Content Topic List

- Materials are selected on an individual basis according to the fields of interest of the students. Past topics have included history, art, economics, business and sociology.

Attachments

- 5106.01 Syllabus Au 12 10-16-12.doc: Chinese 5106.01_Syllabus

(Syllabus. Owner: Liu, David)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Liu, David	10/17/2012 11:14 AM	Submitted for Approval
Approved	Noda, Mari	10/17/2012 11:17 AM	Unit Approval
Approved	Heyssel, Garrett Robert	10/17/2012 10:07 PM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Vankeerbergen, Bernadette Chantal Hogle, Danielle Nicole Hanlin, Deborah Kay	10/17/2012 10:07 PM	ASCCAO Approval

SYLLABUS

Chinese 5106.01 Selected Readings in Scholarly Chinese Texts II: Classroom Track

3 credits, Spring

时间，地点 Time, Location:

To be announced

教师 Instructor:

To be announced

Note on Disabilities

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs.

The Office of Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901;

<http://www.ods.ohio-state.edu/>.

目标及概括 Course Goals and Procedures

上此课的学生将自己选择中文资料进行阅读和写作（并与指导教师进行讨论）。到学期末，学生将会在自己所感兴趣的领域内增加词汇量、提高阅读中文资料的速度，提升对中文的理解能力。

In this course, learners will select, read and report on a number of written materials in Chinese. By the end of the term, students will have acquired vocabulary in fields of personal or professional interest and improved their comprehension of Chinese texts written for educated adult native speakers.

这是一门专为学生个性化需求而设计的课程：读物由学生根据兴趣爱好和能力自己选定，并在指导老师的帮助下进行学习。

This course is personalized: reading materials are selected by the students based on their interests, research goals, and abilities and with input from the instructor.

Outline of Topics

Given the individualized nature of the course, there is no set list of topics. Past topics have included but were not limited to history, economics, business, finance, art and sociology.

该课程的学习任务分为两个部分：A) 阅读及讨论、B) 期末论文

Course work consists of two components: A) Reading & discussion, B) Final paper and presentation.

A) 学生要预先约定每周与指导老师单独会面一次。每次会面时，学生将：

Students will arrange to meet individually with the instructor once per week to:

1. 对本周的读物进行概括和总结

Summarize the material read

2. 针对自己在独立阅读和研究后未尚解决的语言点提出问题，例如关于词汇、语法的问题，等等

Ask questions on linguistic points such as vocabulary and grammar that are not resolved through independent research

3. 在阅读过程中提出与内容相关的问题，例如有哪些部分没看懂，等等

Ask questions regarding meaning of passages

4. 与指导教师共同讨论，以确保读懂并正确理解中文资料的内容和含义

Discuss reading content with the instructor to demonstrate/correct comprehension

B) 最后一次与指导老师见面时（应该是第十四次），学生必须提交 5 至 10 页用中文写成的文章，内容要完全与所读过的资料相关。在第 8 周时，学生必须提交文章题目，并由指导老师进行评议和认可。文章题目应该涵盖学期读物的一个或者多个方面的内容。

B) At the 14th and final discussion meeting of the quarter, students are required to submit a 5-10 page paper in Chinese related to the readings completed. By week 8, students must submit the paper topic to the instructor for review and approval. Topics should involve one or more aspects of the semester's readings.

评估 Evaluation

该课程的成绩以学生与老师讨论时的表现和期末文章为定。

In this course, grades are determined by discussion performance and the final written assignment and presentation.

讨论课使用下面 0 至 4 的标准给出成绩：

Discussions are graded on a scale of 0-4 using the following standard:

- 4 准备得很充分、练习表演出色并在与中国人打交道时绝对不会引起任何问题、不会产生不舒服或误解等。在犹豫时，不用自己文化习惯的方法来表示（如：“uh”）。写作中没有明显的外文影响。

Solid preparation with excellent performance that promises interaction with a native with no difficulty, discomfort, or misunderstanding;
no base language hesitation noise used in speaking, no telltale “foreignisms” in the written work.

- 3.5 准备得很好、练习表演出色但偶尔犯的错误会影响其与中国人的顺利交流。
Good preparation with superior performance, but some noticeable errors that would hinder smooth interaction with a native.

- 3 准备得很好、练习表演很好，但有明显弱点或重复犯同样的错误。
Good preparation with good performance, but evident weakness or patterned error.

- 2.5 Some preparation evident but requires a lot of help from the interlocutor.
做了一些准备，但经常需要在教师的帮助下才能完成练习表演。

- 2 Minimum preparation, which puts a burden on the interlocutor (a native would avoid using Chinese with you shifting to English to lessen the workload or vice versa).
只准备了一点，使得对方不得不承担谈话的大部分责任。美国的说话者或中国的对话者为了解决交流中出现的问题可能会开始使用英语谈话。

- 1.5 Barely prepared/participating. 没怎么准备，不怎么参加练习活动。

- 1 Evidently unprepared (warm body point). 完全没有准备。

期末文章将以下面的标准给成绩：

* 可读性（8 分）

- * 语法规程程度（4 分）
- * 词语准确度（4 分）
- * 内容（4 分）

学生可以在第 12 周提交草稿并得到指导教师的反馈和建议。只有在最后一周（第 14 或 15 周）完成的正稿才会给出成绩。

The paper will be graded on the basis of readability (8 points), grammatical and lexical accuracy (4 points each) and content (4 points). Students have the option of submitting a draft to the instructor in week 12 for review and suggestions. Only your final draft, due at the last meeting in week 14 or 15 will be graded.

最后成绩以下面公式计算：

The final grade will be calculated as follows:

讨论课 Daily Discussion..... 56 points (14 sessions, 4 points/session)
期末文章 Final paper.....20 points
 总分数 Total.....76 points

Grade Scale:

Total points grades will be converted to percentages and the following grade scale will apply:

93-100	= A	83-87	= B	73-77	= C	63-67	= D
90-92	= A-	80-82	= B-	70-72	= C-	60-62	= D-
88-89	= B+	78-79	= C+	68-69	= D+	0-59	= E

Academic Misconduct Statement:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at http://studentaffairs.osu.edu/resource_csc.asp.